	cation: people, ideas, texts, media, and technology
Level 1 —	Identify own strengths and weaknesses as communicator
	Demonstrate the interactive nature of communication in a variety of situations that involve combinations of speaking, writing, listening, reading, quantitative literacy, and computer
	literacy
Level 3 —	Effectively and purposefully make meaning using a variety of communication modes (speaking, writing, listening, reading, quantitative literacy, media literacy, and computer
	literacy) in a given communication situation
Level 4 —	Communicate creatively in ways that demonstrate integration using disciplinary frameworks
In majors a	nd areas of specialization:

Develop communication abilities by connecting with everything involved in

technology that reflect engagement in a discipline or profession

In majors and areas of specialization:

Level 5 — Communicate with habitual effectiveness in relation to disciplinary/professional positions or theories

Level 6 — Communicate with creativity and habitual effectiveness using strategies, theories, and